



Numbers Count Teacher : Person Specification

CRITERIA	ESSENTIAL COMPETENCIES
Experience	<ol style="list-style-type: none"> 1. Recent experience of teaching mathematics successfully in the primary phase with at least 2 years in Key Stage 1; 2. Recent experience of working in mainstream education.
Qualification/knowledge	<ol style="list-style-type: none"> 1. Educated to degree level; 2. Qualified teacher status; 3. Good subject knowledge of mathematics, including the National Curriculum programmes of study, and the Framework for teaching mathematics in Key Stages 1 and 2, and supporting NNS materials; 4. Excellent understanding of curriculum and pedagogical issues relating to mathematics, including the latest inspection and research findings; 5. Knowledge of effective strategies to include, and meet the needs of, all pupils within mathematics teaching, in particular pupils learning EAL and pupils with SEN.
Skills/Abilities	<ol style="list-style-type: none"> 1. Excellent classroom practitioner. 2. Demonstrable ability to be adaptable and solve problems; 3. Show a willingness to learn, acquire and apply new knowledge and skills; 4. Good interpersonal skills; 5. Good communication skills, both written and oral. 6. Good influencing/negotiating skills. 7. Confident use of information and communication technology (ICT).
Commitment	<ol style="list-style-type: none"> 1. To practice equal opportunities in employment and service provision. 2. To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post. 3. To maintain consistently high standards and expectations in all aspects of the post.
Personal	<ol style="list-style-type: none"> 1. Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit. 2. Ability to work independently and as part of a team. Sensitivity to the needs of others. 3. Openness and willingness to address and discuss relevant issues.
Context	<ol style="list-style-type: none"> 1. The school(s) are located in xxxxxxxxxx. Training events will be located in xxxxxxxxxxxxxx; 2. It will be necessary to move from the school to the training centre on a regular basis so either the use of a car or public transport will be necessary.

JOB DESCRIPTION: Numbers Count Teacher

JOB PURPOSE AND SPECIFIC DUTIES

1. To work with school senior management in the use of school tracking and assessment procedures to identify children in need of support from the Numbers Count (NC) programme
2. Implement the required standardised test, attitude survey and diagnostic assessment procedures for children selected for the programme.
3. Individually teach a minimum of four children, in the required age range, for 30 minutes 5 times a week in the school setting.
4. Maintain close and regular links with the class teachers of children receiving Numbers Count support to ensure that progress is maintained and independence prompted in whole class lessons.
5. Employ a variety of teaching strategies, to support pupils exiting the programme, such as paired/group work and in class sessions.
6. Plan for the 'exit' from the programme and support class teachers and senior management in monitoring the ongoing progress of children who have been discontinued from the programme.
7. Maintain careful records on each child as a basis for instruction (lesson records, record of mathematical vocabulary, record of levels, video evidence, observation survey, summary, predictions of progress etc.)
8. Communicate with parents/carers, school managers, teachers and teaching assistants: providing documentation and explanations, feedback on lessons and sharing the planning and Assessing Pupil Progress process.
9. As part of the school's overall approach to data management, ensure that required data for national monitoring of the ECC programme is compiled and submitted.
10. Attend and make maximum use of the Every Child Counts training, ensuring completion of the professional portfolio and inter- sessional CPD tasks.
11. Keep abreast with developments in mathematics teaching; share acquired skills with staff in school and elsewhere.
12. Work with colleagues in school to support effective practice in the teaching of mathematics.
13. Welcome other staff to observe Numbers Count lessons.
14. Receive regular school visits from/to the Teacher Leader for guidance and support to secure the ongoing strengthening of expertise in delivery, clarification of appropriate procedures and development of a supporting training package.
15. Work closely with the Teacher Leader to contribute to the ongoing development of the Numbers Count programme.
16. Receive/visit other Numbers Count Teachers.
17. Regularly video Numbers Count lessons, to enable discussion with: the Teacher Leader, other Numbers Count Teachers, colleagues in the school and parents/carers.
18. Liaise with parents/carers of children involved in Numbers Count, including holding initial meetings with head teacher or appropriate senior nominee, promoting full attendance and inviting parent/carer to observe their child during *at least* one Numbers Count lesson.
19. Ensure that the dedicated teaching area is 'mathematically' stimulating and ensures that children can move around freely to undertake 'active' mathematics sessions.

20. Ensure 'dedicated' resources are looked after.
21. Once experienced in delivering Numbers Count, provide support for the delivery of additional lighter touch 'layered' mathematics interventions provided by teaching assistants and/or trained volunteers.
22. Prepare an annual report about the Numbers Count programme for the SMT and governors.
23. If applicable, work with children in other schools to meet the needs of children identified by the local cluster of schools and/or Local Authority.

In addition to the above, undertake other duties within the general character of the post as requested by the school management and local authority Teacher Leader.