

Katie's story

Katie was one of the children her class teacher had concerns about. When she started her one-to-one numeracy lessons she was a quiet child who lacked confidence and was often wary of trying new activities. She often avoided answering the questions or gave very brief answers.

As she worked with her specialist teacher in the daily one-to-one sessions she became more confident, more involved and more willing to explore new ideas. She would talk about what she was doing and how she thought she could solve the problems in front of her. Her teacher helped her to look carefully at the number system, focusing on learning number facts and place value, and putting right any misconceptions she had acquired.

Katie's class teacher also noticed a change in her during their class numeracy sessions. She was engaged during the whole class teaching and willing to put her hand up and give an answer. During her independent and small group work, she was able to tackle problems



Katie writes the numbers on her number snail.

with less adult direction and was keen to have a go at new activities, using the strategies she had learnt in the one-to-one sessions.

When asked about her time in the *Every Child Counts* programme, Kate said it had been fun and had helped her in class. She particularly liked making her own 'number snail' and the times we'd taken our sessions outside. Katie felt she could put her hand up now and have a try in class.

Katie continued to make progress when the sessions came to an end. She was leveled as a national curriculum level 1A in the Key Stage 1 assessments but was deemed to be working at level 2C towards the end of the year. This was due to her growth in confidence and her ability to begin to manipulate numbers.



Katie enjoyed using the number frisbees to find pairs that total 10 on the hopscotch outside.