



2009-10 Timeline for all LAs involved in ECC in 2009-10

Date	Milestone
September/early October 2009	<p>Where appropriate , meet with consortium member leads to plan number of training places to be offered in each LA and plans for centrally employed staff (eg SEN, Learning Support EMA, TES) to be trained as Numbers Count teachers</p> <p><i>A Teacher Leader (TL) trained in 2008-9 should, in 2009-10 be supporting a total of 34 teachers, of which approximately 24 will be training. In 2010-11 these TLs can support a maximum of 44 teachers including those in training.</i></p> <p><i>A Teacher Leader training in 2009-10 will, in 2010-11, be able to train a maximum of 24 new teachers</i></p>
September/early October 2009	<p>Where appropriate , meet with consortium member leads to plan development of the layers of intervention and lead LAs for the lighter touch approaches</p> <p><i>Supporting materials available:</i></p> <ul style="list-style-type: none"> • <i>Every Child Counts: the layered approach</i> • <i>Exemplar consortium provision map</i> • <i>What Works for Children with mathematical difficulties, 2009 (00086-2009BKT-EN)</i>
October 2009	<p>Confirm data and issue invitations to new schools for 2010-11</p> <p><i>Supporting materials available:</i></p> <ul style="list-style-type: none"> • <i>Exemplar letter of invitation</i>
November/December 2009	<p>Head teacher briefings, to include focus as appropriate for new schools and for continuing schools in terms of the layers to be implemented</p> <p><i>Supporting materials available:</i></p> <ul style="list-style-type: none"> • <i>ECC: Report of the first year</i> • <i>ECC : Impact report 2008-9</i> • <i>Numbers Count teacher JD and Person Specification supplied</i> • <i>Individual child and school case studies</i> • <i>Every Child Counts: the layered approach</i> • <i>Exemplar school provision map</i>
January- March 2010	<p>Confirm school participation and appointment of any centrally employed teachers to be trained</p>
March/April 2010	<p>Check schools on track for recruiting Numbers Count teachers</p>
May 2010	<p>Schools appoint NC teachers by 31.5.09</p>
June 2010	<p>Issue details of training schedule and confirm implementation expectations on schools</p>



<p>July 2010</p>	<p>Schools:</p> <ul style="list-style-type: none"> - confirm identification of 2010-11 cohort of up to 12 target pupils - identify teaching space and order basic resources (keeping back suitable sum for later personalisation of resources) <p><i>Supporting materials available:</i></p> <ul style="list-style-type: none"> • <i>Numbers Count resource list</i> • <i>Guidance on teaching space</i>
<p>September 2010</p>	<p>New cohort of NC teachers commence training and teaching of first 4 pupils</p>
<p>September 2010</p>	<ul style="list-style-type: none"> • Begin programme of training and contact for continuing NC teachers • Ensure continuing teachers working with autumn term cohort of 4 pupils and implement wider role