



Implementing *Every Child Counts* to raise attainment at KS1
 Contract betweenLA and school

LA COMMITMENT	SCHOOL COMMITMENT
<ul style="list-style-type: none"> • Support schools in recruiting teachers to deliver the <i>Every Child Counts</i> programme. • Part fund the teacher's salary. • Provide intensive training for the teachers in the first year. This will include regular training at a training centre and school-based support. • Provide continuing support to teachers delivering the programme in the following year • Evaluate the impact of the programmes on pupil attainment and feed back to schools. • Deliver regular Headteachers' meetings to ensure Heads are well informed about the programmes. 	<ul style="list-style-type: none"> • Ensure the <i>Every Child Counts</i> programme is given high priority within the school improvement plan and accompanying CPD programme • Include the Numbers Count intensive support teacher in the staff team and provide all the usual support and monitoring. • Provide a teaching space, free from distractions, with appropriate furniture and resources to support the one-to-one teaching • Ensure the teacher only teaches the programmes during the time allocated and is not used as 'cover'. The success of the programme is dependent on daily delivery of the highly personalised and rigorous teaching programme. • Develop home-school links for the children on the programme and ensure children attend school regularly. • Release the teacher for regular and essential training sessions. • Submit termly data as specified • Ensure tracking procedures are in place to monitor all early intervention impact and to ensure the children discontinued from the programmes continue to make progress • Establish an Early intervention leadership group, which includes the HT, SENCo and co-ordinators. Ensure the group meets regularly to monitor the programme and the progress of individuals, both in the programme and class. • Ensure that all staff in the school are informed about the programme. • Ensure that the Numbers Count teacher has regular liaison time with the Y2 team and can meet with Y1 and 3 teachers as appropriate • Ensure the skills and expertise of the trained Numbers Count intensive support teacher are utilised within professional development programmes and to support teachers with planning and teaching programmes to meet the needs of the 'hardest to teach' children (at school and within the network of schools involved). • Work with the LA Teaching and Learning Team to raise attainment at KS1 and improve the quality of teaching and learning of mathematics throughout the school. • Headteachers attend network meeting once per term. • Governors to be kept informed of the progress of the initiative.

_____ school would like to participate in **Every Child Counts**. We are prepared to make the above commitments to the success of the programme.

Signed: _____ (Headteacher)
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