

ECC Potential Elements for Mathematics Provision Map KS1(for schools)

NB Talking Maths used flexibly across the layers to develop mathematical language

WAVE 1 Quality First Teaching	Resources	Key Staff	Programme duration	Reviews	Identification/Outcome/ next stage
	Primary Framework for mathematics APP mathematics Guided group work EAL toolkit	Mathematics Subject Leader Classroom teacher KS1 manager Assessment lead	Daily lessons	PM review of each teacher Monitoring planning Termly benchmarking/tracking individual pupils Termly APP Termly book trawl/scrutiny	Identified through tracking, provision matched to need.
WAVE 2 Group Intervention 1:1 interventions	Overcoming barriers	Teaching Assistant	Small group	Monitoring of attainment on entry and exit of the programme	Identified through tracking, provision matched to need
	Closing the Gap with Numicon	Trained Teaching Assistant supported by teacher	Up to 12 weeks 25 minutes, twice weekly, groups of 2,3 or 4	Monitoring of attainment on entry and exit of the programme	Identified through tracking, provision matched to need
	Number Partners	Teaching Assistants and Volunteers	e.g. 3 TAs + 5 volunteers for 10 weeks with 2 pupils each = 16 children 3 times a year = 48 children a year	Monitoring of attainment on entry and exit of the programme	Identified through tracking, provision matched to need.
WAVE 3 Individualised intervention	Catch Up Numeracy	Trained Teaching Assistant supported by teacher	At least one term One to one tuition. 15 minutes, twice per week	Monitoring of attainment on entry an exit of the programme and ongoing tracking of progress	Identified through tracking, provision matched to need
	Closing the Gap with Numicon	Trained Teaching Assistant supported by teacher	Up to 12 weeks One to one tuition or pairs. 25 minutes, three times per week.	Monitoring of attainment on entry and exit of the programme	Identified through tracking, provision matched to need
	Mathematics Recovery	Trained Teaching Assistant supported by teacher	Up to 12 weeks One to one tuition or very small group, 30 minutes, four times per week	Monitoring of attainment on entry an exit of the programme and ongoing tracking of progress	Identified through tracking, provision matched to need
	Numbers Count	Trained Teacher	At least 12 weeks one to one, 30 minutes every day	Monitoring of attainment on entry an exit of the programme and ongoing tracking of progress	Lowest 5% attaining children identified

