



Intensive Numeracy Support Teacher Leader

We are looking for an outstanding person willing to be trained as an Intensive Numeracy Support Teacher Leader. You will lead the development of the *Every Child Counts* initiative, and be part of the Primary National Strategy team, working closely with primary mathematics consultants and the inclusion/learning/special educational needs (SEN) support service.

Every Child Counts is a developing programme which aims to provide interventions to Year 2 children experiencing difficulties with early mathematical development. The programme funds schools to employ Intensive Numeracy Support teachers, who deliver daily one to one teaching and/or small group sessions for the children with the most severe difficulties, and provide training, coaching and support to other adults (usually teaching assistants) who deliver lighter-touch interventions.

We are looking for someone who meets the following criteria.

- Successful teaching experience (including recent early primary experience).
- Experience of providing effective professional development for colleagues.
- Proven leadership experience in mathematics and/or inclusion, preferably beyond their own school.
- A good knowledge of the Primary National Strategy and the Primary Framework, particularly in relation to mathematics.
- Excellent interpersonal and communication skills.
- Evidence of ability to work at postgraduate academic level.

You will spend the first year of your appointment training in a school and undertaking postgraduate study provided nationally through a higher education institution. This will entail some travel and the possibility of occasional overnight stays, including an initial residential placement of approximately eight days.