



Intensive Numeracy Support Teacher Leader

Model job description

Post details			
Department:	Education	Salary grade:	Soulbury 11–14 or leadership scale range 9 - 13
Division:	Borsetshire Advisory and Inspection Service	Post ref:	
Job title:	Intensive Numeracy Support Teacher Leader		

Purpose of the post
<p>To contribute to raising standards of educational achievement in Borsetshire schools</p> <p>To provide training and consultancy in Intensive Numeracy Support</p> <p>To provide training and consultancy in a range of other proven Wave 2 and 3 numeracy interventions</p> <p>To ensure the effective implementation of the Primary National Strategy in Borsetshire schools</p>

Accountable to:
Primary Strategy Manager

Supervisory responsibilities
None

Duties and responsibilities
To provide training and consultancy for Intensive Numeracy Support Teachers in schools
To contribute to training and consultancy on the effective teaching of early mathematics for a range of staff in schools and local authority services
To contribute to training, coaching and support on the effective management of intervention in schools
To promote understanding of the benefits of the <i>Every Child Counts</i> initiative amongst head teachers, senior leadership teams and more widely
To monitor, evaluate and report on the implementation of the <i>Every Child Counts</i> initiative and its impact on standards locally and coordinate and present feedback to local authority line managers and Primary National Strategy Regional Advisers
To maintain an up-to-date knowledge of mathematics and developments in teaching and learning
To maintain an up-to-date knowledge of Intensive Numeracy Support. This will include



continuing to teach children directly and attending relevant professional development
To network best practice within and beyond the local authority's schools
To carry out other reasonable duties within the overall function of the post commensurate with the grading and level of the post

Methods of working
The post holder will be expected to take an active part in appraising their own work against agreed priorities and targets in accordance with the local authority's management supervision guidelines
The post holder will be expected to undertake any necessary training associated with the duties of the post
The post holder will maintain confidentiality and observe data protection guidelines
The post holder will understand and comply with the local authority's Equal Opportunities and Environmental policies
The post holder will comply with all health and safety policy and legislation in the performance of their duties and responsibilities

Date of issue
February 2008



Person specification

Post details			
Department:	Education	Salary grade:	Soulbury 11–14 or Leadership Scale range 9–13
Division:	Borsetshire Advisory & Inspection Service	Post ref:	
Job title:	Intensive Numeracy Support Teacher Leader		

Skills

Requirements	Essential/Desirable	Measurements
Good coaching/adult teaching skills including the ability to analyse need	Essential	Application
Effective presentation skills	Essential	Application and interview
Excellent communication skills, both written and oral	Essential	Application and interview
Good interpersonal skills with the ability and experience to enthuse and motivate others	Essential	Application and interview
Self-motivating and resilient	Essential	Application and interview
Confident user of ICT	Essential	Application and interview
Able to develop effective partnerships and handle dual lines of accountability to local and national managers	Essential	Application and interview
A flexible approach to the management of work	Essential	Application and interview
Good influencing/negotiating skills	Essential	Application
Ability to work as part of a team and on own initiative	Essential	Application and interview
Commitment to personal training and development	Desirable	Application and interview



Knowledge

Requirements	Essential/Desirable	Measurements
Clear understanding of curriculum and pedagogical issues relating to primary mathematics, specifically in relation to early mathematical development, and of the broader primary context	Essential	Application and interview
Detailed understanding of Intervention for children experiencing mathematical difficulties, or the ability to acquire this understanding through a course of academic study at Masters level	Essential	Application and interview
Knowledge of the key features of ensuring quality learning and high achievement for pupils	Desirable	Application and interview
Knowledge of the key features of effective management of intervention in schools	Desirable	Application and interview
Knowledge of theories of mathematics, the acquisition of mathematical understanding and of mathematical difficulties	Desirable	Application and interview

Experience

Requirements	Essential/Desirable	Measurements
Successful teaching experience (including early-primary experience)	Essential	Application
Proven leadership experience in mathematics and/or inclusion	Essential	Application
Experience of working across a number of schools to improve colleagues' practice	Desirable	Application
Recent experience of supporting colleagues in their professional development in mathematics or inclusion	Essential	Application
Experience of meeting deadlines and setting targets	Essential	Application
Experience of observing and evaluating teacher quality, and providing feedback	Essential	Application
Management experience	Desirable	Application



Experience of teaching more than one age group, including Key Stage One	Desirable	Application
Involvement in local authority's development work	Desirable	Application



Qualifications

Requirements	Essential/Desirable	Measurements
Graduate or equivalent QTS	Essential	Application and documentary evidence
Able to meet requirements to obtain the Intensive Numeracy Support Teacher Leader qualification	Essential	Application and documentary evidence
Further in-service or professional qualifications	Desirable	Application and documentary evidence

Equal Opportunities

Requirements	Essential/Desirable	Measurements
An understanding and awareness of equal opportunities issues	Essential	Application and interview
An ability to promote equality of opportunity and to recognise the potential for developing equal opportunities in school and community settings	Essential	Application and interview

Other Requirements

Requirements	Essential/Desirable	Measurements
A willingness to participate in training and professional development	Essential	Application
Must be prepared to travel to national and regional venues for meetings, and to attend national training sessions which may involve some nights away from home	Essential	Application
Must be willing to travel to schools across the county/ consortium of LAs	Essential	Application